

GENERAL STUDIES

[CLASS XII]



ASSAM STATE SCHOOL EDUCATION BOARD
BAMUNIMAIDAM:: GUWAHATI-21

RATIONALE

Secondary education is the sculpting period for youngsters that eventually leads to a better country. Therefore, it's pertinent to realise the importance of secondary education and pick the best curricula for the secondary stages.

Secondary education is a crucial stage in a student's life, as it serves as a bridge between middle stage and higher stage of learning or vocational training. It plays a vital role in developing a student's academic, personal, and social skills, ultimately preparing them for future success.

The study at the Secondary stage in classes 11&12 are compartmentalized through the studying of selected specialised subjects as required for higher studies in a specific direction. The compartmentalized studies couldn't provide much exposure to some vital disciplines/areas of study that are not covered in their specialized field. To overcome these issues, ASSEB, Div -II has decided to offer **General Studies** as a compulsory audit subject for the students of all streams. The subject will be assessed internally and Grade will be awarded which will be reflected in the marks-sheet. The students must have to study the subject and appear in the internal examination otherwise their result in the final examination will be declared as **INCOMPLETE**.

The aim of introducing General Studies in Class XII is to broaden students' perspectives, develop critical thinking, and foster social and cultural awareness and develop a holistic understanding of various subjects beyond their chosen specializations delivering through a multidisciplinary approach. It will develop communication skills, promote civic responsibility, encouraging independent learning, personal and social development and penetrates seeds for life-long learning. By covering a range of subjects and skills, General Studies aims to give students a broad base of knowledge and the ability to apply it in real-world day to day situations. Further, it will stimulate constructive thinking about possible forms in advanced courses. The designed course curricula will encourage students to become responsible citizens by raising awareness about social issues, promoting scientific temper, and appreciating cultural heritage.

The study of Environmental and General Studies will also motivate and orient them towards appearing in competitive examinations. It definitely widens up the horizons and develops the personal interests in students with a focus on Cultural, Social and Scientific domains. In essence, it is expected that the studying of **General Studies** in secondary stage is a valuable investment in a student's overall development, which will orient towards academic success, future careers, and a fulfilling life.

Importance of studying the subject “**General Studies**”

1. Developing a Holistic Understanding:

- General Studies) exposes students to a wide range of subjects, including social sciences, humanities, Mathematics and computational thinking, and current affairs, which helps them observe the interconnectedness of different fields of knowledge.
- It encourages students to go beyond their specialized subjects and develop a broader perspective on various aspects of life, society, and the world.

2. Enhancing Critical Thinking and Problem-Solving:

- By analyzing different perspectives and engaging with complex issues, students develop critical thinking skills, which are essential for making informed decisions and solving problems effectively.
- The subject encourages students to question, analyze, and evaluate information, fostering intellectual curiosity and a deeper understanding of the world around them.

3. Preparing for Higher Education and Careers:

- Many competitive exams and higher education courses require a strong foundation in general knowledge and analytical skills.
- **General Studies** equips students with the knowledge and skills necessary to succeed in various academic disciplines and professional fields.
- It also helps students develop communication skills, both verbal and written, which are crucial for effective communication in academic and professional settings.

4. Fostering Personal Growth:

- **General Studies** encourages students to understand themselves better, develop empathy for others, and build positive relationships.
- It also promotes self-directed learning and a lifelong love for learning by providing a strong foundation of knowledge and skills.

LEARNING OBJECTIVES

The Learning objectives of teaching General Studies are as follows:

- o **General Studies** promotes self-directed learning and encourages students to take an active role in their own education.
- **General Studies** teaches students about their rights and responsibilities as citizens and encourages them to participate in their communities.
- The subject provides students with opportunities to apply their knowledge to real- world situations and to develop their problem-solving skills.

General Studies

- It helps students develop pride in the rich cultural heritage as well as in the multipronged achievements of the country in various fields such as politics, agriculture, Science and technology, education and industry.
- o **General Studies** helps students develop their verbal and written communication skills, enabling them to effectively express their ideas and opinions, be conversant with contemporary socio-economic problems of the country like illiteracy, poverty, social disharmony, sex or caste discrimination etc.
- **General Studies** aims to teach students how to analyze, evaluate, and interpret information in a systematic manner.

In the revised academic course curricula of ASSEB, the subject **General Studies** is compulsory for the students of class **XII** from the academic session 2026-2027. The students will be assessed through written examination and project work. However, a total mark 50 is allotted for the subject but the mark secured will not be calculated in the overall result. Instead of it, grade is awarded based on the marks obtained by the student. The grading scheme for the subject is as follows...

Grade	Percentage	Marking Range
A	80%-100%	40 – 50
B	60%-79%	30 – 39
C	40%-59%	20 – 29
D	0%-39%	0 – 19

SYLLABUS FOR GENERAL STUDIES

One Paper
Time : 1 hrs 30minutes
Marks : 50
Marks in Theory (Written Examination) : 40
Marks for Project : 10

Unit	Unit Name	Sub Theme
01	Socio-economic Structure	• Introduction to Socio Economic structure and its current trends • N E and our neighborhoods
02	Inculcation of Scientific Temper	• Contemporary Sc. & Technology • Impact of scientific temper and uses of technology in the present societal context • Cybercrime Ecosystem
03	Cultural Heritage	• Unity in diversity • Removal of social barriers • Equality of Sexes • Nation Building
04	Importance of CCA	• NCC, NSS, Scouts and Guide etc. • Music, Drama, Dance, Debate, recitation etc. as CCA
05	Indian Knowledge System: Contribution from the Ancient past to till now	• Indian philosophical systems • Vedic Mathematics • Indian Astronomy • Yoga and Meditation • Ayurveda • Indian Arts Forms(Music, dance etc.) • Town planning , Governance and Public Administration
06	Indian Constitution	• Nature of Indian Constitution • Constitutional Obligation
07	Nature and Conservation	• Importance and impact of Nature Learning • Protection of Environment • Energy Conservation • Wildlife Conservation
08	Commerce for Entrepreneurship Development	• Importance of Commerce Education for Entrepreneurship Development • Technological interventions in Commerce Education • Financial Literacy
09	Workforce Education	• Soft skills • Digital Skills • Industry Specific Skills
10	Human Rights	• The Universal Declaration of Human

		Rights and its significance • The responsibility of individuals, communities, and businesses in promoting human rights • The relationship between human rights and sustainable development • Sustainable Development Goal • Right to Information • Right to Public Service Act, 2012, [Amended in 2024] • The Protection of Children from Sexual Offences Act, 2012
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PROJECTS

A. Selection of Topic and Student's observation

1. The students may do simple projects, as they like on the themes of the syllabus, where they will identify a problem, frame a hypothesis, gather data and analyze it to test the hypothesis.
2. As project is carried for completion over a period, it provides a significant opportunity to assess both Scholastic and Co scholastic skills of students.
3. Project based learning offers a good experience to the students beyond their textbooks and classroom lectures..
4. The students develop critical thinking skills and the competencies to solve problems
5. The students may be assessed on criteria based on few observations. Each may be assigned a score out of 04.

Sl No.	Descriptors	Score Out of 04
01	Demonstrates understanding of the concept of the Project	
02	Has done enough research and collected relevant information	
03	Demonstrates originality in the approach to the project	
04	Resources used like internet, library and other material for the completion of the project	
05	Has interpreted the results properly by drawing logical conclusions	

B. Preparation of Questionnaire and presentation of the project:

A questionnaire is a list of questions that are answered by many people . It is used to collect information about a particular subject. It can be used to collect quantitative and/or qualitative information. Generally, it is used as a tool to conduct survey.

For example – To conduct a survey on the awareness on Financial Literacy of the Common People

The main Objectives of this survey

- Students will be able to interact with people to find out how alert they are in handling financial matters.
- Students will find out how the people become victim of fraudulent groups.

General Studies

- Students after analyzing the data collected by them will be able to spread the message to the people on the importance of Financial Literacy.
- Students will be able to arrange for lectures to the public to share the findings of their survey and how alert they should be on financial matters.

The teacher may facilitate by giving following instructions to the students

- Students may work in groups of five or six on each project. Questionnaire to be used in their locality covering age group 17+.
- Each group will prepare a questionnaire having a list of relevant questions or items to be used to gather data from respondents. May have a list of open ended questions
- Each group will analyse the data collected by them and will share their findings with others
- After analysing the data collected, feedback to be given to the financial agencies for further action. This can be executed in a public forum to create awareness.

In this stage the students may be assessed on criteria based on few observations. Each may be assigned a score out of 06.

Sl. No.	Descriptors	Score Out of 06
1	Justification of the role (content of role play and reasoning)	
2	Effectiveness of communication (may include communication skill, confidence and clarity of thoughts)	
3	Participation in group work	
4	Creativity (something extra done that is relevant and enhances the presentation)	
5	Overall presentation	

Guidelines:

1. Choose any One topics for the Project Work, one each from Units I-X, as mentioned in the syllabus.
2. The maximum length of the project work is 1000 words.
3. The Project Work should be hand-written in A4 sheets, and neatly filed / spiral bound. No typed or downloaded material will be accepted.
4. The Cover Page to be personalized based on the topics of your choice; along with the Name, Roll No., Class & Section.
5. The Project Work on each topic should comprise of a maximum of 3 A4 sheets.
6. Pictures/Data should be pasted on the left page along with relevant captions.
7. Acknowledgements of the web links, sources, e-journals, magazines, citations media reports etc. should be included.
8. References from any verbal, visual or written sources must be duly acknowledged as a part of the Academic Honesty Policy.
9. Case Studies to be included, if found relevant to your topic.